

THE UNIVERSITY OF HONG KONG
HALL EDUCATION DEVELOPMENT PROJECT

MINUTES of 1ST OPEN FORUM

Date: 8 April 2011 (Friday)
Time: 9:45 p.m. – 11:45 p.m.
Venue: Ho Tim Hall, Jockey Club Student Village I

Present: Dr. Robert Chung (Chairman of the Committee and
Budget Holder of the HED Project)
Dr. K. C. Cheung
Mr. Theo Chan
Miss Mimi Lee
Mr. Samuel Shek
Mr. Andy Yip

Moderator: Miss Mimi Lee

Secretary: Mr. Anders Wong (The HEDO Manager)

No. of participants: Around 30

1. Questions raised

a. On the HED Project:

- Is there any planning for the HED Project to reform the hall culture, for example, inter-hall culture?
- Is there any reason for spending half of the budget on hiring an EO?

b. On Student Projects:

- There are mentorship programs currently provided by the University and some halls. Why does the HED Project still spend money on organizing a new mentorship program? Will it still be attractive to the students in those halls that are already having mentorship programmes?
- How does the Sub-committee monitor the progress of student projects? Who is responsible for the monitoring?
- How does the Sub-committee judge the educational values of the projects?

- How are the student projects related to hall education development? Do the Committee members understand what the students want to preserve or treasure in halls?
 - What is the subsidizing mechanism for student projects?
 - Is it necessary to set the limit of funding?
- c. On Intellectual Development in Halls:
- What is the scale of the hall education courses? Will it be able to cater for such a large number of students in halls?

2. Suggestions from students

- a. Students expect the role of the HED Project to be a guide during their hall life and they demand the project organizers to be experienced and knowledgeable.
- b. A student suggested that, under the HED Project setting, something can be done to review the “uncontrolled” hall activities.
- c. No concrete problem relating to hall culture that is hoped to be solved was mentioned in the project proposal. Also, nothing in the current hall activities was decided to be retained or improved.
- d. Review on hall culture should be included in the coming HED Project forums.
- e. Students do not understand the aim of the student projects. They asked for a concrete project plan in order for them to follow. A publication of a “sample project” is needed after the forums.
- f. For the funding mechanism in student projects, more criteria relating to the hall community are suggested, like whether the project can build up bonding in halls.
- g. Before further planning the projects, the problems of the current hall community should be looked into. The projects need to target at solving these problems instead of only being organized for students to join more activities.
- h. Students hoped that the projects can help them retain the good components in hall life, like the spirit and strong bonding among hallmates.
- i. Social services may be organized in collaboration with the Joint Hall Social Services Committee.

- j. A sincere and direct conversation between wardens and students in the forum was highly appreciated because this encouraged students to voice out their ideas. They asked for this kind of forums, focusing on hall culture, to be held in the future.