THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT OFFICE
MANAGEMENT COMMITTEE
("THE COMMITTEE")

AGENDA of 4TH MEETING

Date: 29 June 2011 (Wednesday)
Time: 9:30 p.m.
Venue: UG306, Simon K. Y. Lee Hall

The agenda will be as follows:

1. <u>Minutes of Last Meeting</u>

    To receive and adopt the minutes of the third meeting held on 5 April 2011 (Appendix A).

2. <u>Matters Arising from Last Meeting</u>

    a. To note the reports of the four open forums. (Appendix B)

    b. To note the progress of the Student Projects Sub-committee (Appendix C)

3. <u>Report from HEDO</u>

    a) To receive a verbal report on the progress of HEDO

    b) To receive and adopt the following proposals:

        ▪ A plan to publicize the HED Project (Appendix D)
        ▪ Hall Education Course One, HEC201101 (Appendix E)
        ▪ Hall Education Course Two, HEC201102 (Appendix F)

4. <u>Any Other Business</u>

Prepared by,

Mr. Anders Wong
The HEDO Manager

27 June 2011

THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT OFFICE
MANAGEMENT COMMITTEE
("THE COMMITTEE")

MINUTES of 3RD MEETING

Date: 5 April 2011 (Tuesday)
Time: 10:10 p.m.
Venue: UG306, Simon K. Y. Lee Hall

Present: Dr. Robert Chung (Chairman of the Committee and Budget
               Holder of the HED Project)
               Dr. K. C. Cheung
               Mr. Neith Hu
               Mr. Steve Lee
               Mr. Patrick Tang
               Mr. Theo Chan
               Miss Mimi Lee
               Mr. Samuel Shek
               Mr. Andy Yip
               Mr. Dazza Hui

Secretary: Mr. Anders Wong (The HEDO Manager)

Apology: Dr. Lee Pui Tak
               Mr. Kuk Chun Man

1. Minutes of Last Two Meetings

   a. The Committee **RECEIVED** and **ADOPTED** the minutes of the last two
      meetings held on 3 March 2011 and 28 March 2011.

2. Matters Arising from Last Meeting

   a. The Committee **NOTED** that:

   ▪ The HEDO Manager will officially assume duty on 6 April 2011.

   ▪ The progresses of the Student Projects Sub-committee are as follows:

- Dr. K. C. Cheung was elected as the Chairman of the Sub-committee;
- The following four functions of the Sub-committee were proposed:

  - Serving as a platform for students to gather;
  - Funding student projects;
  - Launching and publicizing student projects;
  - Organizing mentorship programs.

- The progresses of the Intellectual Development Sub-committee are as follows:

  - Prof. Ben Young was elected as the Chairman of the Sub-committee;
  - Open recruitment of more Sub-committee members will be made after the forums;
  - A survey on suggestions for hall education courses will be conducted after the forums;
  - Large-scale social services events and oversea study tours were proposed to be the two main themes of hall education courses

b. The final dates of the four forums as follow:

- 9:30 p.m. on 8 April 2011 at Ho Tim Hall, Jockey Club Student Village I
- 9:30 p.m. on 12 April 2011 at Assembly Hall, Sassoon Road
- 9:30 p.m. on 14 April 2011 at Lee King Fun Hall, G/F Morrison Hall, Jockey Club Student Village II
- 5:00 p.m. on 15 April 2011 at K. K. Leung Concourse, Main Campus

3. The HED Project Open Forums

a. The Committee **NOTED** that

- Each forum will be divided into four sections:

  - Background of the HED Project
  - Student Projects
  - Intellectual Development in Halls
  - General Q&A

b. Miss Mimi Lee and Mr. Samuel Shek will take turn to be the moderator of the forums;

c. Prof. Ben Young and Dr. Robert Chung will take turn to introduce the background of the HED Project;

d. Dr. K. C. Cheung and Mr. Andy Yip will take turn to introduce the student projects;

e. Prof. Ben Young and Mr. Theo Chan will take turn to introduce intellectual development in halls;

f. Documents about the background of the HED Project will be distributed to the participants.

Confirmed by,

Dr. Robert Chung
Chairman

19 April 2011

THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT PROJECT

MINUTES of 1ST OPEN FORUM

Date: 8 April 2011 (Friday)
Time: 9:45 p.m. − 11:45 p.m.
Venue: Ho Tim Hall, Jockey Club Student Village I

Present: Dr. Robert Chung (Chairman of the Committee and
                    Budget Holder of the HED Project)
                    Dr. K. C. Cheung
                    Mr. Theo Chan
                    Miss Mimi Lee
                    Mr. Samuel Shek
                    Mr. Andy Yip

Moderator: Miss Mimi Lee

Secretary: Mr. Anders Wong (The HEDO Manager)

No. of participants: Around 30

1. Questions raised

   a. On the HED Project:

      ▪ Is there any planning for the HED Project to reform the hall culture, for example, inter-hall culture?

      ▪ Is there any reason for spending half of the budget on hiring an EO?

   b. On Student Projects:

      ▪ There are mentorship programs currently provided by the University and some halls. Why does the HED Project still spend money on organizing a new mentorship program? Will it still be attractive to the students in those halls that are already having mentorship programmes?

      ▪ How does the Sub-committee monitor the progress of student projects? Who is responsible for the monitoring?

- How does the Sub-committee judge the educational values of the projects?
- How are the student projects related to hall education development? Do the Committee members understand what the students want to preserve or treasure in halls?

- What is the subsidizing mechanism for student projects?

- Is it necessary to set the limit of funding?

c. On Intellectual Development in Halls:

- What is the scale of the hall education courses? Will it be able to cater for such a large number of students in halls?

2. Suggestions from students

a. Students expect the role of the HED Project to be a guide during their hall life and they demand the project organizers to be experienced and knowledgeable.

b. A student suggested that, under the HED Project setting, something can be done to review the "uncontrolled" hall activities.

c. No concrete problem relating to hall culture that is hoped to be solved was mentioned in the project proposal. Also, nothing in the current hall activities was decided to be retained or improved.

d. Review on hall culture should be included in the coming HED Project forums.

e. Students do not understand the aim of the student projects. They asked for a concrete project plan in order for them to follow. A publication of a "sample project" is needed after the forums.

f. For the funding mechanism in student projects, more criteria relating to the hall community are suggested, like whether the project can build up bonding in halls.

g. Before further planning the projects, the problems of the current hall community should be looked into. The projects need to target at solving these problems instead of only being organized for students to join more activities.

h. Students hoped that the projects can help them retain the good components in hall life, like the spirit and strong bonding among hallmates.

i. Social services may be organized in collaboration with the Joint Hall Social Services Committee.

j. A sincere and direct conversation between wardens and students in the forum was highly appreciated because this encouraged students to voice out their ideas. They asked for this kind of forums, focusing on hall culture, to be held in the future.

THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT PROJECT

MINUTES of 2ND OPEN FORUM

Date: 12 April 2011 (Tuesday)
Time: 9:45 p.m. – 12:00 m.n.
Venue: Ho Tim Hall, Jockey Club Student Village I

Present: Dr. Robert Chung (Chairman of the Committee and
                    Budget Holder of the HED Project)
                    Dr. K. C. Cheung
                    Mr. Samuel Shek
                    Mr. Andy Yip

Moderator: Mr. Samuel Shek

Secretary: Mr. Anders Wong (the HEDO Manager)

No. of participants: Around 50

3. Questions raised

    d. On the HED Project:

        ▪ What is the relationship between the HED Project and the University?

        ▪ Is the HED project a platform to review hall culture? What are the aim(s) of the HED project?

        ▪ Why is it said in the proposal that the HED Project is a platform for gathering students?

        ▪ There are too many activities in halls now. Will it be a burden to students if new events are organized?

        ▪ What is the composition of the two Sub-committees?

    e. On Student Projects:

        ▪ How many vacancies are available to students?

        ▪ What can be done to ensure that the student projects are linking up all halls?

- Will there be an appeal system?

- How will the output of the student project be publicized?

- What are the advantages or benefits to students in hall for organizing student projects?

- What can be done to motivate students to organize their projects?

- How is the value of the projects quantified?

f. On Intellectual Development in Halls:

- Are the hall education courses mainly organized for the executive committee of the hall students' associations?

- What will be the theme of the courses?

- Who will be the instructor of the courses?

- Will the hall education courses be available to non-hall students too? If yes, what is the linkage between the HED Project and hall education?

- What is the definition of "intellectual"?

- What is the problem leading to those non-intellectual activities in halls? Why would students want to organize those activities?

- Is there any theme other than social responsibility?

4. Suggestions from students

a. One of the main objectives of the HED Project is to promote a good image of hall culture. However, this does not have any relationship with hall education development.

b. Some students do not want new activities because of the burden of the existing ones. They need help in motivating more students to join the current hall activities.

c. There are already some intellectual elements in students' activities. The main problem is the inactive participation of students and their lack of stimulation in thinking. Those "lazy" students cannot learn anything even the activities are meaningful. HEDO should consider how to attract participants and stimulate their thinking.

d. Experiential learning, like collaboration with NGOs, is suggested.

e. It is assumed that hall life is the only barrier to holistic education. The increasing burden from academic responsibility should also be taken into account.

f. More communications between students and wardens are needed.

g. An inter-hall debate focusing on hall culture is suggested.

h. More forums on hall culture are needed. The themes of intellectual development should also include stimulation of students' thinking. The aim of the hall education courses should target on holistic education.

i. Linkage between hall education courses and hall culture, like inter-hall sports, are expected. For example, a course can be organized for the sports players in halls and professional sportsmen can be invited to join and share their experiences. During the sharing, students may think about why they play sports in halls, what the meaning of inter-hall sports is, and they may also learn social responsibility through playing sports.

j. The hall education courses are expected to be large-scale which can accommodate many participants. Completion of the courses is expected to be certified and be recognized by the University and other parties as students would be benefited to put them in their resumes.

k. Social responsibility should not be the only target of hall education courses. Hall culture has good effects on students. Why doesn't the HEDO spend money on promoting this?

l. Promoting students to organize intellectual activities instead of giving them courses is suggested. Participation in courses may be a process of "spoon-feeding" instead of brainstorming.

m. There are already many small-scale social services programmes in halls. The hall education courses should aim at inspiring students instead of merely inviting their participation in social services.

n. The criteria of funding student projects should be under the "Aim(s) & Objective(s)" of the whole HED Project.

THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT PROJECT

<u>MINUTES of 3RD OPEN FORUM</u>

Date: 14 April 2011 (Thursday)
Time: 9:45 p.m. – 11:45 p.m.
Venue: G/F, Morrison Hall

Present: Dr. Robert Chung (Chairman of the Committee and
Budget Holder of the HED Project)
Dr. K. C. Cheung
Mr. Theo Chan
Miss Mimi Lee
Mr. Samuel Shek
Mr. Andy Yip

Moderator: Miss Mimi Lee

Secretary: Mr. Anders Wong (The HEDO Manager)

No. of participants: Around 35

5. <u>Questions raised</u>

    g. On the HED Project:

- Does the Committee know about the current situation in different halls? What activities are organized in halls? Is the Committee going to review the hall culture?

- What is the difference of hall education between undergraduates and postgraduates? Are the programmes targeting to undergraduates only?

- Who will be organizing the activities, students or HEDO?

- There are already many activities in halls. How will HEDO attract students to participate in the HED Project?

- What is the difference of activities between those held by HEDO and those organized by non-hall parties?

- Is it unfair to non-hall students if the Project is only for hall students?

- An environmental protection group in Lee Shau Kee Hall decides to visit China. They want to know which Sub-committee under the Committee the proposal should be submitted to.

- Is the amount spending on hiring an EO too high?

h. On Student Projects:

- Why is the mentorship programme organized for different halls?

- The events organized by postgraduates may only be beneficial to them but not to undergraduates. Will these kinds of projects be funded?

- Some postgraduates want to organize a symposium, publicizing their research projects. They think that, through this event, they may learn how to organize activities and undergraduates may know more about their future career in the research field. The postgraduates want to know whether this kind of project will be funded.

- The projects are expected to be in large scales and having good impacts on halls. Is a subsidy of HK$10,000-HK$15,000 enough for such projects?

- There will be approximately 8 projects funded under HEDO. Will the Committee ensure that there is a large diversity between the funded projects?

- How will the Committee assess the progress of the student projects?

- Is the funding granted in different phases?

- How will the diversity in the student projects be judged?

- Will HEDO support projects that are already funded by other sources?

i. On Intellectual Development in Halls:

- Will the hall education courses be eventually integrated into common core courses?

- Is it necessary to organize large-scale social services? Too many participants may be a hindrance to the activities.

- The budget on the overseas study tour was questioned.

- Will the hall education courses eventually bear credits?

▪ Will the courses be organized by faculties jointly?

6. <u>Suggestions from students</u>

a. The Committee needs to know more about the actual situation in different halls. Before organizing any events, the Committee needs to know what kinds of activities have already been running in halls. Students may want to participate in activities that are not provided by hall students' associations, and the activities should be in large scales.

b. The idea of hall culture reform is appreciated. However, there are quite a lot of fundamental problems to be solved in order to ensure a smooth progress of the HED Project. One of the important problems is the communication between halls and faculties in which there are too many parties to be involved.

c. The inter-hall culture may hinder the HED Project because students like to spend time on preparing inter-hall functions and competitions instead of joining the HED programmes. Another barrier to the HED Project is the I-T-O activities during summer which occupies a lot of the students' time for the preparation work.

d. A student who joined an NGO wants to share his experience in halls by organizing some events. However, not many people were interested in his sharing. He pointed out that HEDO might face the similar situation in the future.

e. It seems that many programmes organized by HEDO may not be able to cater the postgraduates because they do not have semester break. They, for example, do not have time to join any study tour. HEDO is suggested to provide some programmes that target to postgraduates.

f. The idea of the HED Project sounds good. However, HEDO needs to have a good strategy to attract students to join the activities when they have already got so many responsibilities in halls and academic aspects.

g. Hall education courses are not suggested to be organized during summer because many students will stay at home or are busy with internships.

h. It is beneficial to the students in halls if the hall education courses are credit-bearing.

i. Courses organized jointly by faculties will benefit students in different curriculums.

THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT PROJECT

MINUTES of 4TH OPEN FORUM

Date: 15 April 2011 (Friday)
Time: 5:15 p.m. – 7:00 p.m.
Venue: K. K. Leung Concourse

Present: Dr. Robert Chung (Chairman of the Committee and
                    Budget Holder of the HED Project)
                    Dr. K. C. Cheung
                    Mr. Theo Chan
                    Miss Mimi Lee
                    Mr. Samuel Shek
                    Mr. Andy Yip

Moderator: Miss Mimi Lee

Secretary: Mr. Anders Wong (The HEDO Manager)

No. of participants: Around 15

7. <u>Questions raised</u>

   j. On the HED Project:

       ▪ Why does the HED Project target mainly on hall students?

   k. On Intellectual Development in Halls:

       ▪ What will be the content of the hall education courses?

       ▪ How large is the scale of the hall education courses?

8. <u>Suggestions from students</u>

   ▪ Since the first day students stepped into the University, they had already
      been given lots of responsibilities. They were expected to participate in
      many activities that had been the same for many years. Fewer and fewer
      students think about the meanings of the activities. They even never think
      about the reasons of joining. No one is going to review the functions and

activities in halls. The idea of the HED Project is a very good start to initiate the reform of hall culture. However, it is still "spoon-feeding" instead of driven by student autonomy.

- The schedule of HKU students nowadays is packed. Students do not have much time on reviewing the activities in halls. Without understanding the meanings, the activities were regarded as non-educational. Time was spent while nothing was gained by the students. That accounts for the bad image of HKU halls. The HED Project is expected to help students think about the value of different activities rather than merely organize events.

- Regarding the unwillingness to be executive committee members, it was said to be related to the atmosphere of criticism among hall students. Executive committee members were questioned more than appreciated.

- Some students participating in hall activities are trying to fulfill their responsibilities instead of enjoying. They finally learnt nothing because they did not work according to their true wishes.

- Publicity on the HED Project is not enough.

- One of the benefits a hall has given students is their relationships. Students in different curriculums may share their knowledge in halls.

- Students like to choose internships instead of hall activities because they are somehow short-sighted. They focus on instant rewards rather than life-long education. The events held by HEDO are expected to be recognized by the University and many other parties so that students can put these experiences in their resumes.

- Hall education courses are expected to be more experiential rather than lecture-based.

- An overseas study tour is more attractive to students.

THE UNIVERSITY OF HONG KONG

Hall Education Development (HED) Project

Student Project

<u>Application Form</u>

Project Title:_____

Person In Charge:_____   Contact no.:_____
                                                                                              Email:_____

Members:

Name	UID	Curriculum	Hall
PIC:			

Date of commencement:_____

Expected time to finish:_____

Request funding (Total):_____
         -please submit a detailed financial budget together with this application form

Request technical support:

Project Details

Aims and Objectives:

_____
_____

Expected impact on HKU halls:

_____
_____
_____
_____

Expected impact on the Society:

_____
_____
_____
_____

What is the educational value of your project:

_____
_____
_____
_____

How will you publicize your project?

_____
_____
_____
_____

Please submit a detailed proposal of your project together with this application form. Your proposal should include:
      -Methodology, with time frame, of your project
      -Explanation of how your project can achieve the aims and objectives
      -Responsibility of each member

For any enquiry, please email to hedo@hku.hk.

This application is prepared by:

(PIC) _____ (members) _____   _____

     _____   _____   _____

     _____   _____   _____

     _____   _____   _____

Hall Education Development Project

Student Project Proposal

Title: Promotion of Hall Education in Secondary Schools

Person In Charge: Samuel Shek (UID: xxxxxxxxxxx, University Hall)

Members: Benson Lo (UID: xxxxxxxxxxx, R C Lee Hall)
                      Mimi Lee (UID: xxxxxxxxxxx, St John's College)
                      Andy Chan (UID: xxxxxxxxxxx, Swire Hall)

Background:

Hall education is one of the traditions of HKU that make our students stand out from the other institutes'. However, many freshmen nowadays do not have a strong sense of social responsibility. When they joined the hall community, they were confused by the responsibility as a hall member. They were living sadly because the actual hall life was not the same as their expectation. This resulted in a numerous hall quitters in recent years.

We, as a group of leaders in hall community, think that we can give an idea of hall education to the secondary school students. We should let them understand that social responsibility is one of the major teachings of hall education. Besides, promoting the activities of hall education would help attracting active students joining HKU. This is beneficial to the development of hall and HKU.

Aim:

• To promote the activities of hall education and the halls of HKU in secondary schools
• To let the secondary school students to know that social responsibility is one of the teachings of hall education in HKU

Project works:

• Design and print pamphlets to introduce the halls in HKU, idea of hall education and the hall life in HKU
• Produce a 10-minute video clip to introduce the activities of hall education. Interview of alumni talking about what they have gained from hall life will be included.
• Consult the Hong Kong Education Department for the name of the secondary schools in Band A. Our project will target the students in Band-A schools at the beginning.

- Liaison will be made to the school office to arrange a talk to the students.
- Pamphlet will be distributed to ALL secondary schools in Hong Kong.
- The video clip will be shown in the talk in secondary school. We will also post the video clip onto YouTube.

Schedule:

July 2011	Design of pamphlet Preparation of the video production Consulting the HK Education Dept. to get the list of Band-A School
September 2011	Printing of pamphlet Start recording the video clip
October 2011	Distribution of pamphlet
December 2011	Uploading the video clip onto YouTube Liaising with the secondary school offices to arrange talks

Budget:

Printing pamphlet (100 copies x 40 schools)	6000.00
Transportation	500.00
Miscellaneous	500.00
Total	7000.00

Members contact:

Samuel Shek Phone number: Email address:	Mimi Lee Phone number: Email address:
Benson Lo Phone number: Email address:	Andy Chan Phone number: Email address:

Declaration:

We declare that the above proposal is designed by our group members.

_____ (PIC) _____

THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT OFFICE

Implementation Plan of Publicizing HED Project

Objectives:

1. To make the HED Project transparent to students.
2. To promote the HED Project and attract students' participation

Schedule:

Period	Details	Responsible Parties
May 2011	Set up an official email account of HEDO	HEDO
	Apply an online disk storage for future website construction	HEDO
	Design a pamphlet	HEDO
	Design a questionnaire	HEDO and the Committee
June 2011	Set up a Facebook account	HEDO
	Set up a group on Facebook	HEDO
	Post all the documents about the HED Project on Facebook	HEDO
	Recruitment of a student helper in constructing a website	HEDO
	Construct an official website of HEDO	Student helper
	Conduct a survey, both online and written	HEDO and Student helper
	Invite Audio-Visual production organization to help making a video clip on the HED project	HEDO
	Publish the pamphlet in halls and campus	HEDO

July-August 2011	Publish the official website of HEDO	HEDO and Student helper
	Post all the documents about the HED Project on the website	HEDO
	Make a 5-minute video clip about Hall Education Development (e.g. interviews with Wardens, SA Exco. and P.I.C.s of students' projects)	HEDO and AV production organization
September 2011	Publish the video clip online	HEDO and AV production organization
	Conduct a second survey for freshmen	HEDO
	Invite Undergrad to write a column about the HED Project	HEDO

HED Projects

Student Projects

Aim

- To promote Student self-learning

Functions

- Serve as a platform for students to gather
- Monitor and approve funding to student projects
- Log and publicize student projects
- Organize mentorship programs

Objectives of HED Project

- To develop a model of halls for the achievement of the hall education aims
- To enhance student learning experience through hall education
- To achieve the University educational aims in the area of
  - Critical intellectual enquiry
  - Life-long learning
  - Tackling novel situations
  - Critical self-reflections
  - Upholding personal ethics
  - Intercultural understanding
  - Global citizenship
  - Communication
  - Collaboration
  - Leadership

Intellectual Development

Aim

- To achieve the university educational aims through hall education

Functions

- To organize hall education courses
- To organize oversea study tours

DK
Duchess of Kent Hall
The First And Only Female Non-residential

LEE CHI HUNG HALL

Draft of Pamphlet (Inside)

Upcoming Events

Oct2011 – Jan2012

Taiwan **Study Tour:**
President Election

Jan2012 – Apr2012

Leadership &
MarketingSkills Training

More sub-committees will be formed. Sub-committee members recruitment has been commenced.

Contact

Mr Anders Wong (HEDO Manager)
Mobile: 9872 9087
Email: HEDO@hku.hk

Facebook: www.facebook.com/HEDO
Website: www.hku.hk/HEDO

Hall Education Development Project

Draft of Pamphlet (Outside)

THE UNIVERSITY OF HONG KONG

Hall Education Development (HED) Project

Project Survey

Personal Details

UID:_____   Sex_____   U. year_____

Curriculum:_____

☐ Under-graduate   ☐ Post-graduate

☐ Hall member   ☐ Ex-Hall member   ☐ non-Hall member

Hall experience
☐ none
☐ <1 year
☐ 1 year
☐ 2 years
☐ > 3 years

Part 1: General questions on HED Project

1. Have you heard of HED Project?

    ☐ Yes   ☐ No

2. How did you hear of HED Project?

    ☐ Posters
    ☐ Forums
    ☐ From Hall mates
    ☐ From non-Hall friends
    ☐ I didn't hear of HED Project
    ☐ Others:_____

3. Do you know the background and the planning of HED Project?

    ☐ I know the background and future plan of HED Project
    ☐ I know the background but I don't know what HED Project will do

☐ I have some ideas about what HED Project will do, but I don't know their background
☐ I haven't got any information about HED Project, so I know nothing
☐ I am not interested in HED Project, so I know nothing
☐ Others:_____

4. How do you think about HED Project?

   ☐ A project of CEDARS
   ☐ A wardens' project
   ☐ A students' project
   ☐ A bunch of courses
   ☐ I don't know
   ☐ Others:_____

Part 2: About Student Projects
   Part of the HED Project is to promote student's autonomy. We encourage students to carry out their own project. HED office will provide funding and technical support.

5. Do you have any non-academic project in mind that is pending to carry out?

   ☐ Yes (go to 5.1.1)
   ☐ No (go to 5.2.1)

   5.1.1.   What kind of project is it?

      ☐ Social service
      ☐ Self- learning project
      ☐ Research
      ☐ Life experience project
      ☐ Others:_____

   5.1.2.   Do you have any obstacle to your project?

      ☐ None
      ☐ Financial problem
      ☐ Technical problem
      ☐ Human resources problem
      ☐ Others:_____

   5.1.3.   What is the amount of financial support you are expecting to complete your project?

      ☐ <$2000

☐ $2000-$4000
☐ $4000-$6000
☐ $6000-$8000
☐ >$8000

5.1.4.   What kind of technical support you need?

☐ Professional advises
☐ Social network
☐ Hardware support
☐ Others:_____

5.2.1.   Why don't you have any project in your mind?

☐ No time due to academic burden
☐ No time due to hall activities
☐ No time due to personal engagements
☐ No idea on any kind of projects
☐ Simply don't.
☐ Others:_____

Assuming that you are carrying out a project…

6. What do you think the most important?

☐ Education value
☐ Experience
☐ How much the object is benefited
☐ Benefit in future job hunting
☐ Others:_____

7. How can a student's project benefit the hall community in HKU?

☐ Sharing experience in hall
☐ Broadening hall mates' horizon
☐ A brand new activity which links up hall mates
☐ Promoting the good image of halls in HKU
☐ Others:_____

8. How can a student's project benefit the society?

☐ Take part in social services
☐ Promote social awareness in the University
☐ Participants equip themselves so as to contribute to the society in the future
☐ Others:_____

Part 3: Mentorship Program
   Mentorship program will be organized under the sub-committee of Student Project.

9. Have you already participated in any mentorship program?

   ☐ Yes, thru CEDARS
   ☐ Yes, thru my Hall
   ☐ Yes, thru other organization :_____
   ☐ No

10. Do you think a mentorship program for hall member is needed?

   ☐ Yes
   ☐ No

   Reason:_____

11. What do you prefer?

   ☐ A joint hall mentorship program that you can meet mentor from other hall
   ☐ The mentorship program organized by my own hall

   Reason:_____

Part 4: Intellectual Development in Halls
   Hall education courses will be organized by HED office. The courses aim at training students in the areas of critical intellectual enquiry, life-long learning, tackling novel situations, critical self-reflections, upholding personal ethics, intercultural understanding, global citizenship, communication, collaboration, and leadership.

12. What do you think the most important in hall education courses (HEC)?

   ☐ Professional training
   ☐ Broadening horizon
   ☐ Experiential learning
   ☐ Benefits to hall communities
   ☐ Others:_____

13. How many hours per course you prefer to spend on HEC?

   ☐ <5 hours
   ☐ 5-10 hours
   ☐ 10-15 hours
   ☐ 15-20 hours
   ☐ >20 hours

14. How many hours per week you prefer to spend on HEC?

☐ <2 hours
☐ 2-4 hours
☐ 4-6 hours
☐ 6-8 hours
☐ >8 hours

15. What do you expect from the HEC to benefit hall community?

☐ Linking up hall mates
☐ Providing trainings to improve hall activities
☐ Giving new ideas to hall activities
☐ Promoting the good image of halls in HKU
☐ Others:_____

16. What do you expect from the HEC to benefit the society?

☐ Take part in social services
☐ Promote social awareness in the University
☐ Participants equip themselves so as to contribute to the society in the future
☐ Others:_____

17. What kind of courses you think the best to organize under hall settings?

☐ Study tour
☐ Professional training
☐ Community service
☐ Experience learning
☐ Others:_____

18. Which period you think the most suitable to launch HEC?

☐ January – February
☐ March – April
☐ May – June
☐ July – August
☐ September – October
☐ November – December

Suggestions:_____

19. Do you have any HEC in your mind now?

Part 5: Prospect of Hall Education Development

20. Do you think there is any problem existing in hall community?

☐ Yes (go to 20.1)
☐ No
☐ Not sure

Details:_____

    20.1.   What is affected by the existing problem in hall community?

    ☐ Quality of student
    ☐ Quality of hall experience
    ☐ Academic result
    ☐ Personal ethic
    ☐ Others:_____

21. What is the worthiness of hall life in HKU?

☐ Bonding with hall mates
☐ Sense of belongings
☐ Meeting friends from different faculties
☐ Glory from inter-hall matches
☐ Happy time with hall mates
☐ Others:_____

22. Do you think the implementation of HED project will help solving the problems in hall community and keeping the worthiness?

☐ Yes
☐ No
☐ Not sure yet

23. Do you expect the implementation of HED project to help raising the quality of hall experience in HKU?

☐ Yes
☐ No

How: _____

24. Besides Student Project, Mentorship Program and HEC, what do you suggest HED Project to do?

25. Any other comments and suggestions?

THE UNIVERSITY OF HONG KONG

**HALL EDUCATION DEVELOPMENT OFFICE
MANAGEMENT COMMITTEE
("THE COMMITTEE")**

Hall Education Course One:
The Democratic Development and President Elections in Taiwan
(HEC-TW-01)

Proposal

Background

1. According to the proposal of the HED Project, the HEDO will organize an oversea study tour. With the experience of the Taiwan Presidential Election Study Tour held by R. C. Lee Hall and H. K. U. S. U. in 2008, the Intellectual Development Sub-committee thinks that it is in the best timing to organize this event again as the election will be held in the coming year.

2. In order to help the student familiarize with Taiwan election, it is necessary to arrange a number of seminars to introduce the democratic development and political history of Taiwan.

Objective

3. To help students familiarize with the democratic development, constitutional system and political culture of Taiwan.

4. To help students prepare for the next Hall Education Course, Taiwan Presidential Election Study Tour 2012.

Course content

5. Three seminars will be held.

6. Each seminar consists of a 1.5-hour lecture and a 30-min Q&A session.

7. Speakers will be invited to the first two seminars and have a speech on:

   • The constitutional system and political culture of Taiwan and its impact on the relationship with Mainland China
   • The democratic development and the elections in Taiwan

8. Participants are requested to work on an assignment in groups. They are free to form their own group with 3-6 members.

9. Presentation will be done in the last seminar.

Instructors and speakers

10. Dr. Camoes Tam Chi-Keung, former Chairperson of Hong Kong Journalists Association (2008-09)

11. Mr. Johnny Liu Rui-Shao, former Director of the Beijing Office, Hong Kong Wen Wei Po

12. Miss Lung Ying-Tai, Authur

13. The Honorable Raymond Wong Yuk-Man, Legislative Council member

Course assignment

14. Participants of the course will be divided into groups.

15. After the first two seminars, each group will be asked to compose a creative project on Taiwan presidential election and write a proposal on it.

16. The proposal will be presented in the third seminar and scored by the instructor.

17. Groups with a higher score will be given with higher preference to join the next Hall Education Course: Taiwan Presidential Election Study Tour 2012.

Course schedule

18. Publicity of the course will be started in September 2011.

19. Application period will be from September to early October 2011.

20. The three seminars will be held in October and November 2011.

Enrollment

21. Students should enroll in the course via HEDO with a completed application form.

22. A deposit of HK$200 should be paid. It will be refunded upon a student's full attendance in all seminars.

Responsibilities

23. HEDO will be responsible for the following:

- Publication and publicity (August – October 2011)
- Invitation of instructor (September 2011)
- Co-ordination and logistics
- Enrollment
- Financial matters

24. The instructor will be responsible to provide lectures and give scores to students' proposals and projects.

THE UNIVERSITY OF HONG KONG

HALL EDUCATION DEVELOPMENT OFFICE
MANAGEMENT COMMITTEE
("THE COMMITTEE")

Hall Education Course Two:
Taiwan Presidential Election Study Tour 2012
(HEC-TW-02)

Proposal

Background

1. According to the proposal of the HED Project, HEDO will organize an overseas study tour. With the experience of the Taiwan Presidential Election Study Tour held by R. C. Lee Hall and H. K. U. S. U. in 2008, the Intellectual Development Sub-committee thinks that it is in the best timing to organize this event again as the election will be held in the coming year.

2. In order to help the students familiarize with the presidential election, Hall Education Course One (HEC-TW-01) will be organized prior to this course. Students who are interested in this course must complete Course One.

3. The Presidential Election date has been scheduled on 14th January 2011.

Objective

4. To provide seminars and experiential learning to let students learn about the constitutional system and political culture of Taiwan.

Prerequisite

5. Student interested in this course must have completed HEC-TW-01.

Course content

6. Two seminars will be held.

7. A visit to Taiwan Presidential Election Campaign will be held in January 2012. (Limit to 40 students)

Instructors and speakers

8. Dr. Camoes Tam Chi-Keung, former Chairperson of Hong Kong Journalists Association (2008-09)

9. Mr. Johnny Liu Rui-Shao, former Director of the Beijing Office, Hong Kong Wen Wei Po

10. Miss Lung Ying-Tai, Authur

11. The Honorable Raymond Wong Yuk-Man, Legislative Council member

Course schedule

12. Publicity of the course will be started in September 2011.

13. Application period will be from September to early October 2011.

14. The first pre-tour seminars will be held in late December 2011.

15. The tour will be held in January 2012.

16. The post-tour seminar will be held in February 2012.

Course assignment

17. Participants will be divided into groups which are expected to be the same as in the course HEC-TW-01.

18. Participants from HEC-TW-01 must have a proposal of a creative project with a topic related to Taiwan election. They are expected to do their project throughout the course.

19. The project will be reported in the last seminar.

20. Marks will be given by the instructor. A certificate will be issued to the participants at the end of the course.

21. Participants are asked to join a group on Facebook.

22. Each participant is required to write an online weblog on Facebook about the tour in addition to the creative project.

23. The Facebook group will be open to public so that the weblog and projects will be publicized. Comments are welcome. This Facebook group will serve as a means of publicity as well as communication.

Experiential learning

24. A visit to Taiwan Presidential Election campaign will be held on 12th-16th January 2012.

25. An organizing committee will be formed. This will consist of the HEDO manager plus no more than 6 students.

26. The number of participants will be limited to 40.

27. A travel agency will be employed to arrange the flight tickets, accommodation, transportation and catering in Taiwan.

28. Quotation will be made by the tourist agency. Each tour participant will be subsidized with HK$2,000. They are expected to pay HK$4,000 on this 5-day tour.

29. Election headquarters, polling centers, universities, television/newspaper companies will be visited.

Enrollment

30. Students should enroll in the course via HEDO with a completed application form.

31. A deposit of HK$200 should be paid. It will be refunded upon a student's full attendance in all seminars.

Responsibilities

32. HEDO will be responsible for the following:

- Publication and publicity (August – October 2011)
- Invitation of instructor (September 2011)
- Employment of travel agency (November 2011)
- Co-ordination and logistics
- Enrollment
- Financial matters

33. The instructor will be responsible to provide lectures and give scores to students' proposals and projects.

34. The travel agency will be responsible to arrange flight tickets, accommodation, transportation, catering and tour guide in Taiwan.